

IB History of the Americas- Higher Level, Part I (11th Grade)

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A. Summer Work- Purpose

An important part of IB History of the Americas is understanding the history of both Canada and Latin America and demonstrating the ability to assess their role in and contribution to the modern world. To begin this process, you will need to purchase and read both *Born in Blood and Fire: A Concise History of Latin America* by John Charles Chasteen and *A Little History of Canada* by H.V. Nelles. These books will provide you with a foundation for the region as a whole and help you relate these events to US history.

B. Getting your Books:

Both books can be purchased used or new on Amazon or new at other bookstores. The versions of the book that the questions are based on are the 3rd Edition for the Chasteen book and the 2nd Edition for the Nelles book. I recommend the **3rd editions** for both books, which are relatively affordable **used** on Amazon. There is a fourth edition of *Born in Blood and Fire* that is updated, but it is also more expensive since it is new. You may purchase this copy if you would like, but it is not required. Be sure you do not accidentally purchase the accompanying documentary reader for *Born in Blood and Fire* by the same author, which is subtitled *Latin American Voices*.

- I have **35 copies** of both books available for check out. They may have annotations from previous students or may have some mild damage. You will be expected to return these books at the beginning of the semester.
- If you would like to check out a book rather than purchase one, please come by my classroom #1211 beginning **Tuesday, May 13**. Checkout is on a first come, first served basis.

C. Reading Requirements for Each Book:

Book	Chapters	Topics/Things to Focus On
Little History of Canada	1. Introduction 2. Chapter 4: Distinct Society 3. Chapter 5: Another Opening	1. Unique features of Canadian Society 2. How Canada Changed in the Late 20 th Century 3. Relationships with the US and Britain 4. Role of Canada in international events (like WWII and the Cold War) and international affairs generally 5. Quebec Nationalism 6. Important Prime Ministers of this era
Born in Blood and Fire	Read whole book	Big Picture Themes to Trace throughout: 1. Transculturation 2. Liberalism 3. Nationalism 4. Imperialism and Independence 5. Effect of 20 th Century International Events on LA as a region (WWI, WWII, Cold War) 6. Race and ethnicity Specifics- Know important events and people related to <u>Cuba, Chile, and Mexico in the 20th century.</u>

*The topics for AHS IB are heavily 20th century related. You will mainly be tested on that time period.

D. What You Will Turn In:

- 20th Century Maps of Canada, and Latin America and the Caribbean, and map of Cuba
- You should take your own reading notes as you read. These will not be taken up, but we will take a Test on the content on the SECOND day you are in class.

E. Test Format:

- Maps to be labeled- no word bank, 10 total items from any of the maps provided
- 10 Multiple Choice Questions- 5 per book
- 6 Historical Identifications from 10 options- 3 per book *see below
- 2 discussion questions from 3 options- about 1-2 paragraphs each
 - o Discussion questions will focus on broader trends in Latin American or Canadian history and on comparisons.

What is an identification (IDs)?

- A written expression of a term's historical significance which includes who, what, when, where, and its significance (why it's important). Must also tie the term to its broader historical context.
- Usually are about a paragraph long and must be written in complete sentences.
- A correct answer is not necessarily a good answer.
- The terms could be more general (such as transculturation) or specific (such as Fidel Castro). Really spend time on the topics and time periods I told you to focus on above.

Samples: Declaration of Independence

Poor Sample: A document written by Thomas Jefferson in 1776, in which the American colonists declared their rights and explained their reasons for separating from England.

Good Sample: Written in 1776 primarily by Thomas Jefferson, the Declaration of Independence was an official statement issued to the English Parliament and King George III by the Continental Congress. In addition to expressing colonial beliefs regarding republican self-government, the declaration also includes a list of grievances detailing the violations of those rights committed by England and the failed attempts by the colonists to peacefully reconcile those conflicts. Although Thomas Paine's *Common Sense* was the first popularized statement of independence, the declaration was the true statement of a desire to sever ties with England, leading to the Revolutionary War. Although many of the principles were not fully realized upon the founding of the new nation, the ideals expressed in the Declaration remain the basis of American political beliefs regarding government and rights, namely the emphasis on equality and consent of the governed.

F. Chicago Manual of Style:

It is also highly recommended that you purchase your own copy of Kate Turabian's *A Manual for Writers of Research, Papers, Theses, and Dissertations: Chicago Style for Students and Researchers, Ninth Edition*. Historical writing and research are essential components of this course (and the IB program as a whole) and this guide includes:

- The Chicago Manual of Style for citations and bibliography (all papers will be written in Chicago Style)
- Suggestions for organizing research, structuring investigations, and forming sound historical arguments.
- Finding appropriate sources and evaluating their usefulness to a particular investigation.
- Assistance with avoiding plagiarism, properly inserting footnotes, etc.
- Presenting your research in alternate formats (visual, oral, etc.)

Map Instructions:

The Dominion of Canada Map

- Label all provinces and territories. Choose one color for provinces and another for territories. Color all places.
- Find Quebec and draw diagonal lines across it in another color. Add to your key to indicate this means predominantly French-Speaking.
- Label the United States and Alaska.
- Label each of the individual Great Lakes.
- Label the Hudson Bay, the St. Lawrence River, the Labrador Sea, the Gulf of Alaska, and the Gulf of St. Lawrence.
- Label Vancouver, Edmonton, Calgary, Winnipeg, Regina, Toronto, Ottawa, Montreal, Quebec City, St. Johns, Victoria, Charlottetown, and Halifax. Indicate in your key which are provincial capitals, and which is the national capital.

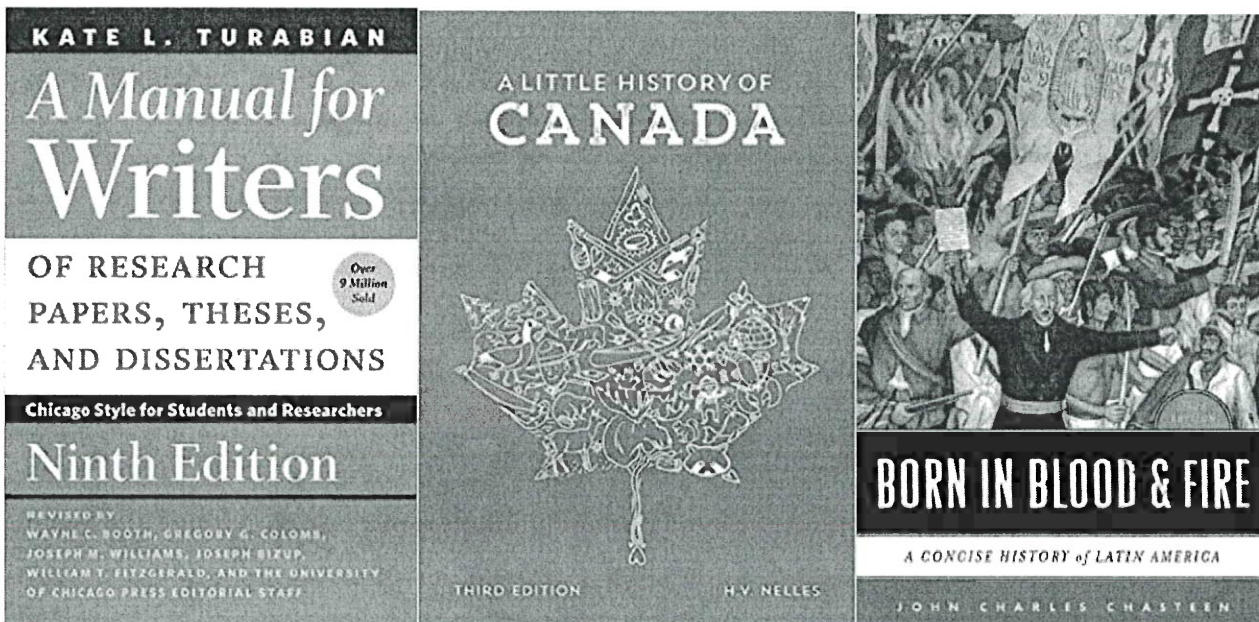
Central and South American Colonization Map

- Label areas of indigenous settlement: Incan Empire, the Aztec Empire, and the Mayan Empire. Choose a different color for each. Include in your key, in addition to the year of conquest for each.
- Label and indicate on your key the areas of Spanish and Portuguese settlement. Use colors or symbols to show the different areas of settlement.
- Label Dutch Guiana and include it on your key. It should be a distinct color.
- Label the cities of Lima, Panama, Rio de Janeiro, and Buenos Aires.
- Label the following geographic features: Pacific Ocean, Atlantic Ocean, Caribbean Sea, Gulf of Mexico, Andes Mountains, the Amazon River and Basin, and the Patagonia. Outline the Amazon River in blue and show where the mountain ranges are.

Independence for Latin America Map

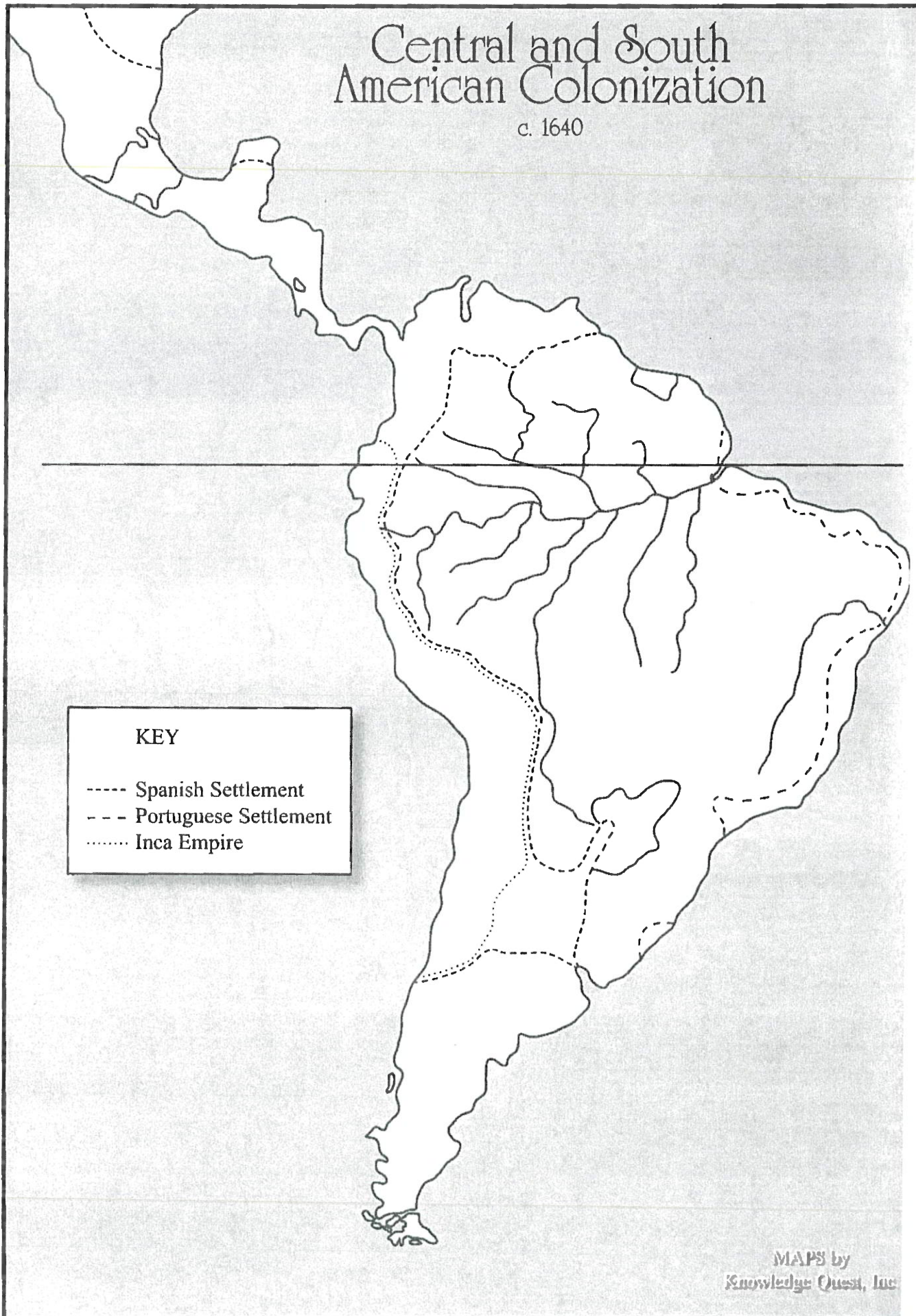
- Label each of the following countries and indicate the year during which that nation achieved independence: Mexico, United Provinces of Central America, New Granada, Venezuela, Ecuador, Guyana, Peru, Bolivia, Brazil, Paraguay, Uruguay, Chile, Argentina, Patagonia.
- Use colors to indicate which European empire each nation gained independence from. Include these colors on your key.

Covers of Required Books. Different Editions may have alternate covers.



Central and South American Colonization

c. 1640



MAPS by
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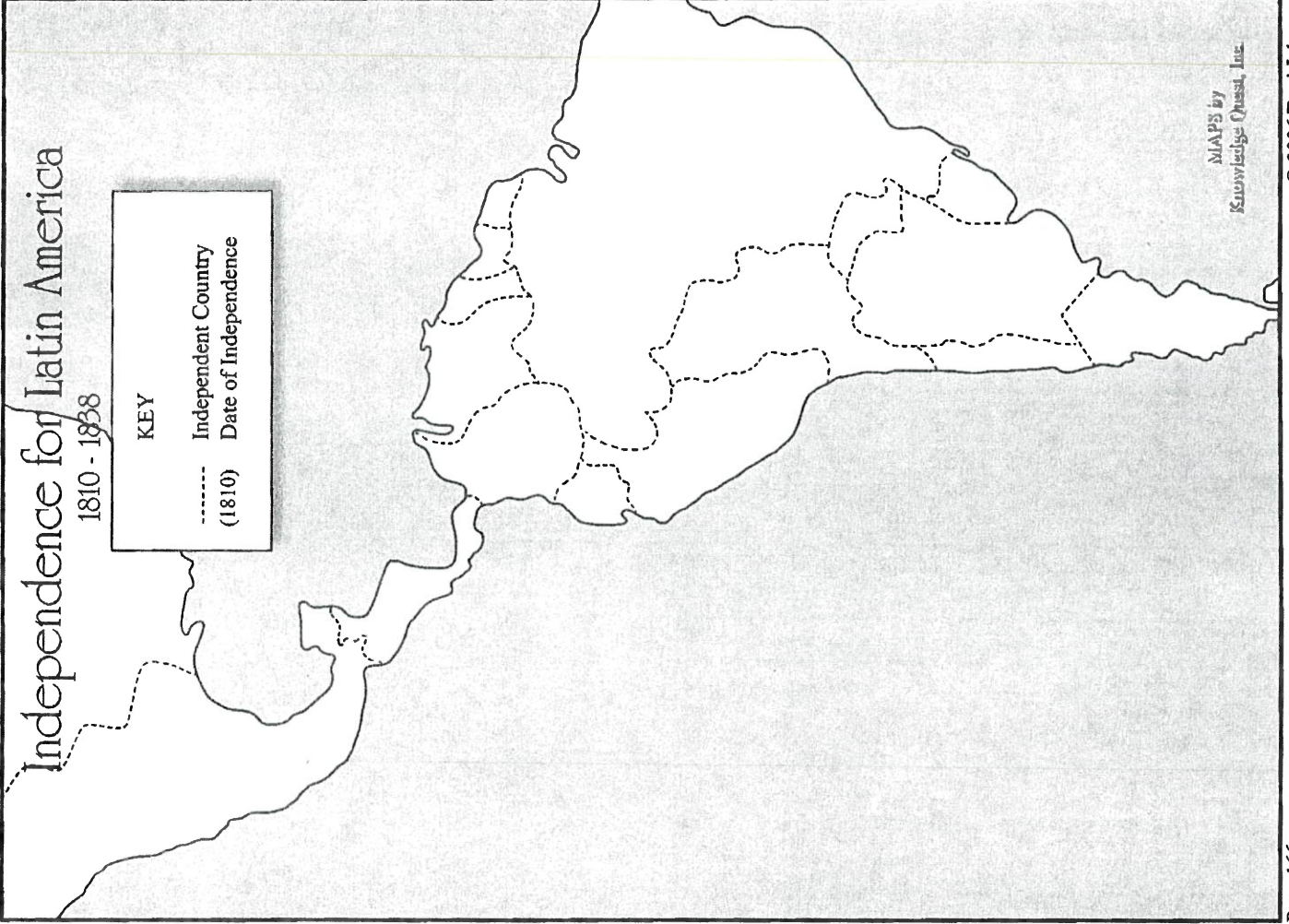
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Independence for Latin America

1810 - 1838

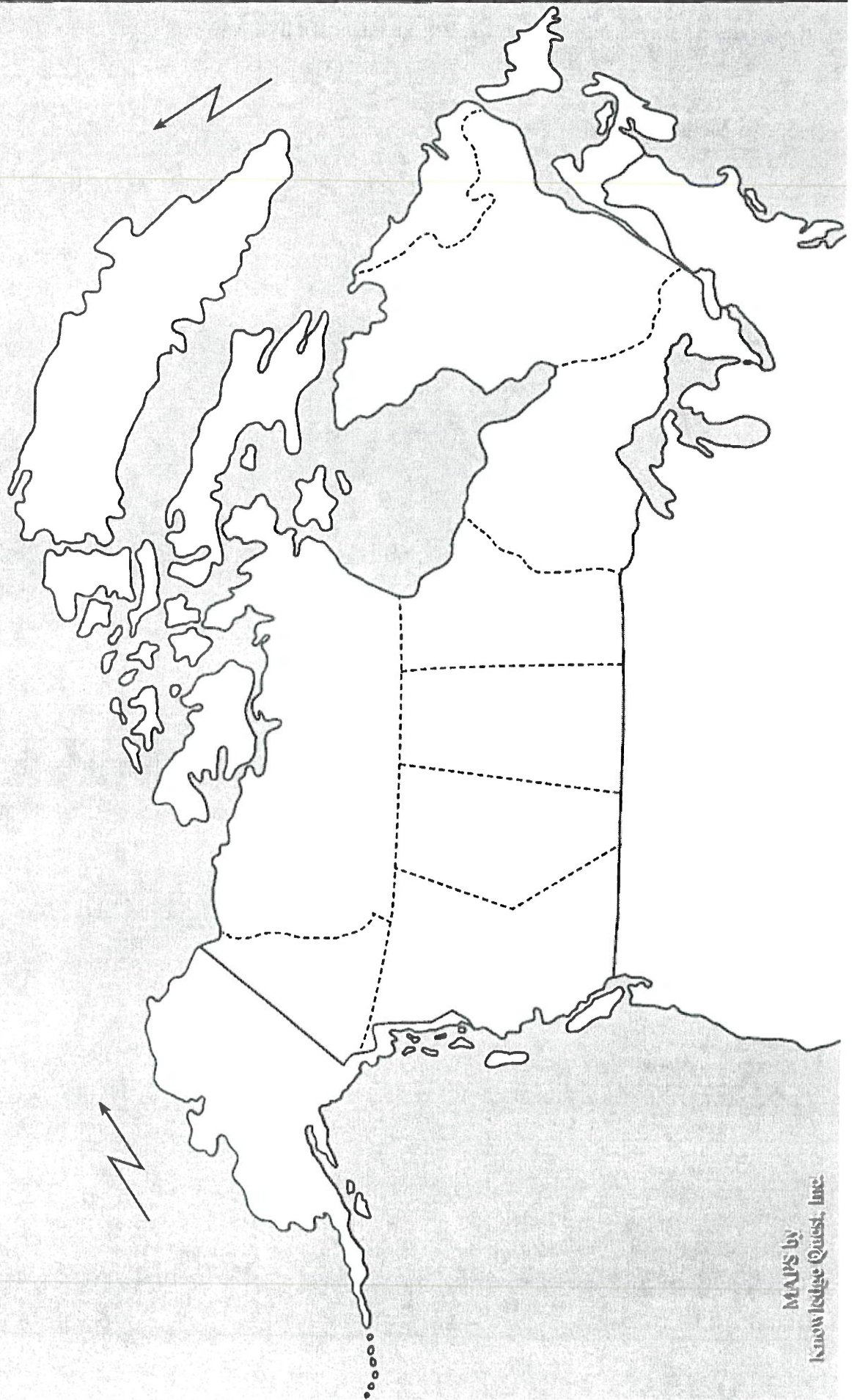
KEY

----- Independent Country
(1810) Date of Independence



MAPS by
Knowledge Quest, Inc.

THE DOMINION OF CANADA
1867 - 1949



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